

Scoil Naomh Eoin

Killenard, Portarlinton, Co. Laois, R32 F782.

Tel: 057 8626217

Email: office@naomheoin.ie

www.killenardschool.weebly.com



Principal: Stephen Donovan
Deputy Principal: Anne T. Hillery

School Self Evaluation 2018/19- 2021/22 Gaeilge

1. Introduction

The focus of this evaluation

Domain 2: Learner Experiences

Standard: Students experience opportunities to develop the skills and attitudes necessary for lifelong learning

Statement: Students make meaningful and authentic connections between learning in different subjects and areas of the curriculum (CLIL)

(Looking at Our Schools 2016)

We undertook self-evaluation of teaching and learning during the period *term 2 of 2018/2019 to term 3 of 2019/20*. We evaluated the following aspect(s) of teaching and learning:

Gaeilge

Fócas:

- **Snaithe:**Teanga ó bhéal
- **Gnéithe:** Cumarsáid & Fiosrú agus Úsáid
- **Toradh Foghlamtha:** 1&12

T.F.1 Rannpháirtíocht, éisteacht agus aird

- Spéis agus comhaird a léiriú agus éisteacht ghníomhach a dhéanamh le Gaeilge shaibhir á labhairt i réimse comhthéacsanna ar mhaithe le spraoi, cé nach gá go dtuigfeadh siad gach focal.
- Spéis agus comhaird a léiriú agus agus stór focal a shealbhú trí éisteacht ghníomhach a dhéanamh le Gaeilge shaibhir á labhairt i réimse comhthéacsanna ar mhaithe le spraoi agus cúiseanna faoi leith, cé nach gá go dtuigfeadh siad gach focal.

T.F.12 Teanga a úsáid go spráúil agus go cruthaitheach

- Aird a léiriú, éisteacht le hathrá ar dhánta, ar rannta agus ar amhrán gearr Gaeilge, agus páirt a ghlacadh ann.
- Athrá a dhéanamh ar dhánta, ar rannta agus ar amhrán gearr Gaeilge, agus freagairt dóibh le geáitsí/ focail

2. Findings

2.1 This is effective / very effective practice in our school

Data was gathered on the basis of both quantitative and qualitative enquiries. There were three arms to the data gathered and to the analysis of same.

Staff-

1. Whole school staff discussion on areas of Gaeilge requiring attention, based on school context and professional judgement.
2. SWOT (strengths, weaknesses, opportunities, targets) analysis and reflection on the teaching of Gaeilge. .
3. Further focused staff discussion on best practice in teaching approaches to Gaeilge.
4. Common consensus on the need to get children speaking Gaeilge throughout the school day, not just in Gaeilge lessons.
5. Areas of the Curriculum best suited to CLIL discussed and explored

Parents-

1. A questionnaire was given to all parents regarding parent's perception of the teaching of, learning of and attitude towards Gaeilge. (Results attached)

Pupils-

1. Informal and formal discussions took place with children on the provision of Gaeilge.
2. Children from 1st -6th were given a questionnaire.
3. No standardised testing is undertaken in Gaeilge in the school. Standardised testing takes place annually in Maths and English. This testing is useful in providing an indicator of pupil achievement in comparison to national norms and thereby guide development work in these areas. The absence of such a test in Gaeilge means the school is unable to compare pupils' standards in Gaeilge against national norms. The ability to compare would provide the school with a baseline from which to plan development.

2.2. Strengths

1. Our staff is very positive about speaking Irish. They have identified the need for more in school and cross curricular opportunities to speak Gaeilge.
2. Our staff recognises from parent and pupil questionnaires that children enjoy learning Gaeilge through games and have identified areas where we can incorporate the teaching of language through games.
3. Parents, pupils and teachers are generally happy that children are doing well in Irish overall. All are agreed on the value of creating greater opportunities to speak Gaeilge outside of Irish lessons.
4. Parents and pupils are very much recognise the importance of Gaeilge as a subject.
5. 72.1% of parents reported that their child likes Irish.

2.3 Areas for Improvement

1. Increase the number of children who enjoy Gaeilge.
2. Create greater opportunities for development of spoken Gaeilge through games and teaching of other curricular areas through Irish.
3. Gaeilge does not hold relevance for children outside of school with only 10.4% of families reporting the use of Irish in the home.

3. Our improvement plan

On the next page we have recorded:

The **targets** for improvement we have set

The **actions** we will implement to achieve these

Who is responsible for implementing, monitoring and reviewing our improvement plan

How we will measure **progress** and check **outcomes** (criteria for success)

As we implement our improvement plan we will record:

The **progress** made, and **adjustments** made, and **when**

Achievement of targets (original and modified), and **when**

SCHOOL IMPROVEMENT PLAN <i>Gaeilge</i> March 2019 to June 2022	
IMPROVEMENT PLAN CO-ORDINATOR:	Mr. Stephen Donovan
TARGETS	<ul style="list-style-type: none">• Go mbainfidh na daltaí níos mó taitneamh as an Gaeilge agus go dtiocfaidh feabhas ar mhuintín agus ar mheon na ndaltaí i leith na Gaeilge• Go spreagfar na páistí chun an Ghaeilge Neamhfhoirmiúil a úsáid mar mhodh cumarsáide l rith an lae• Go dtabharfar deis do na paistí a bheith páirteach i ngnéithe spraoíúla den teanga• Go dtabharfar níos mó deiseanna do na páistí frásaíocht agus foclóir na Gaeilge a fhorbairt agus a úsáid tríd an gCuraclam – sna ranganna corpoideachas go háirithe

ACTIONS	Who?
1. Frásaí na Seachtaine a chur ar taispeáint agus a úsáid	All Class Levels- Mr. Davis & Ms. Whelan noticeboard
2. Frása na Seachtaine a chur sa Nuachtlitir gach seachtain*	Mr. Donovan
3. Gaeilge Neamhfhoirmiúil a úsáid agus treoracha a thabhairt trí Ghaeilge i rith an lae	All Class Levels
4. Foclóir agus frásaíocht a bhaineann leis an gcorpoideachas a ullmhú roimh réidh agus an Téamh suas sna ceachtanna corpoideachais a dhéanamh trí Ghaeilge	All Class Levels
5. Cluichí clóis agus an foclóir a bhaineann leo a mhúineadh	All class levels
6. Duaiseanna a thabhairt do dhaoine a dhéanann iarracht speisialta Gaeilge a úsáid **	All Class levels
7. Deiseanna a thabhairt do dhaltaí Gaeilge a úsáid mar gnáthchumarsáid	
8. Láithreáin ghréasáin, áiseanna , cluichí samplacha agus ceachtanna samplacha a chur ar Staffshared	All Class levels Mr. Donovan & Teachers

<p>MONITORING:</p> <ol style="list-style-type: none"> 1. Cúntas Míosúil- teachers will clearly identify SSE actions (box marked SSE in templates) 2. Teacher Observation 3. Teacher Designed tasks and Tests 	<p>Whole Staff & Principal All Teachers Class Teachers</p>
<p>EVAL UATION APPROACH:</p> <ul style="list-style-type: none"> • Pupil Survey/ Questionnaire- Beginning & End • Parent Survey/ Questionnaire- Beginning & End • Teacher Observations 	<p>EVALUATION TOOLS:</p> <ul style="list-style-type: none"> • Survey • Teacher Assessments
<p>NECESSARY ADJUSTMENTS THROUGHOUT IMPLEMENTATION PROCESS:</p> <p>Following review at staff meeting 21/10/19</p> <ul style="list-style-type: none"> • *Junior classes finding some of the Frásaí difficult and suggest looking through the list and taking phrases on a fortnightly basis. 3rd- 6th continue as is. • ** Rewards being given too often and lose value, keep specific Gaeilge rewards for Seachtain na Gaeilge & make more meaningful • Due to Covid-19 school closures during both 2019/20 & 2020/21 schools years this action plan is to be revised and continued for the 2021/22 school year. 	

TARGET	ACHIEVED:			
	Yes		No	
To increase pupil enjoyment, confidence and improve pupil attitude in using Gaeilge				
That children be motivated to use Gaeilge Neamhfhoirmiúil as a means of communication throughout the day				
That the children are given more opportunity to experience the playful aspects of the language				
That pupils are given the opportunity to develop and use their Irish phrases and vocabulary across the curriculum- during P.E. in particular				

Ratification

The BOM officially ratified this plan on _____.

Review

This plan will be due for review in June 2022.

Signed: _____ Date: _____

Chairperson